

Fig. 1 Nuffield Speech & Language Unit: Integration of work on speech & literacy

Therapy		Classroom
Articulation	Phonological Skills	
<p>single sounds</p> <p>C + V → CV</p> <p>range of CV words</p> <p>early CVCV CV + CV → CVCV</p> <p>range of CVCV</p> <p>range of CVC</p>	<p>sounds/symbol pictures</p> <p>begin identification of C in CV</p> <p>sorting CV words to C or V</p> <p>segmenting & blending CV words</p> <p>early syllable segmentation</p> <p>segmenting & blending CVC words (long V's & diph's with pictures) (short vowels with letters)</p> <p>start CVC onset + rime</p> <p>CVCV suffixes ing, er, y, le</p> <p>syllable segmentation</p> <p>segment & blend words with clusters</p> <p>segment complex words → invented spelling</p>	<p>letter formations for own name</p> <p>letters/symbol pictures & letter formations</p> <p>letter formations for sight vocab</p> <p>segment & write CVC words</p> <p>segment & write CVCV words</p> <p>teach digraphs & begin high frequency irregular spellings</p> <p>integrating visual & phonic strategies</p>
<p>multisyllabic words</p> <p>clusters</p> <p>extend vocab of complex words</p>		